



Lesson 13 Focus: We hear Jesus' story about a lost coin.

Bible Step

Talk Time

■ Materials: Creative Teaching Aids—Photo Poster 13

Toddlers love to look at photographs that show children. Sharing what they know about coins helps them connect to the Bible story, "We Hear Jesus' Story about a Lost Coin," from Luke 15:8-10. Invite small groups (no more than four children) to the rug for Talk Time. Use this rhyme to help capture their attention.



Photo Poster 13

Wiggle your fingers.

Pat your knees.

Fold your hands,

And look at me.

Show Photo Poster 13. Point to the child. Here is a little child. Point to the coins. These are coins. His mommy is holding one. The boy is stacking the coins. Coins are money. What do you think you can you do with coins? Encourage all the children to share. Be prepared to give some ideas such as buy things, put it in a piggy bank, give it to people, etc. Expect that some of the children will simply repeat the ideas you give. We can do many things with coins. Today we are going to hear a story Jesus told about a woman who lost a coin.

Bible Story Time

■ Luke 15:8-10

Toddlers and two year olds like to pretend to find things. In today's Bible story, they hear Jesus' story about a lost coin. Have your Bible open to Luke 15. **Our story for today is from God's special book, the Bible.**

This is Jesus' story:

There was a woman who had ten coins.

1-2-3-4-5-6-7-8-9-10.

(Hold up one finger at a time.)

She lost one of the coins.

(Put down one finger.)

The woman looked up, looked down, and all around.

(With your hands above your eyes, look up, look down, look around.)

Finally, the woman found her lost coin.

She was happy!

(Clap hands.)

Jesus told stories for us to hear.

Whether you are telling the story to one child or a small group, repeat the Bible story. Repeating the actions with you will help the children learn and remember.

Story Questions

Ask the following questions to review the Bible story:

1. Who told stories for us to hear? (Jesus)

2. What was Jesus' story about? (A lost coin)



Bible Review Step

Bible Story Review Time

■ Materials: Creative Teaching Aids—Story Figures 8, 14, 17, 18, Story Card 13, Story Mat

Touching and moving things are good ways for toddlers to learn. Encourage the children to handle the figures of the woman (Figure 8), Jesus (Figure 14), the group of coins (Figure 17), and the single coin (Figure 18) as they help you retell the Bible story.

Anytime after you have done the Bible Step, you can do the Bible Review Step. Keep the small group you have at the rug or visit small groups at different activities and tell the Bible Story Review.



Punch out any new figures for the lesson and Story Card 13. Lay the story card next to the story mat.

Put woman, Figure 8, and coins, Figures 17 and 18, on the mat. **This is Jesus' story: A woman had some coins. She lost one. Have a child take the single coin, Figure 18, off the mat. The woman looked up. Move the figure of the woman up. The woman looked down. Move the figure of the woman down. She looked all around until she found her coin. Have a child place Figure 18 back on the mat.**

Who told the story of the lost coin? (Jesus) *Have a child put Jesus, Figure 14, on the mat.*

Repeat this story with each group of children—no matter how small. When you repeat the story, have the children move the woman. Toddlers and two year olds need to hear and do things more than one time to remember them.



Story Mat with Story Figures 8, 14, 17, 18, and Story Card 13



Music Time

■ Materials: Creative Teaching Aids—Audio files, media player

Songs filled with energy and action is perfect for toddlers. They learn the way they like best—using their whole bodies and lots of energy! This song reinforces the Bible story from Luke 15:8-10 where Jesus told about a lost coin.

"LISTEN TO JESUS"

The complete song is on the audio files in the Creative Teaching Aids packet. The words and movements can be found on page 73 of this teacher's guide. Be familiar with the words and actions before you teach the song.

Repeat "Listen to Jesus" with each group. Repeating the words and actions will help the children learn and remember.



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Craft Step

Coin Rubbings

The process of doing a craft is one way toddlers and two year olds learn. They discover what happens when a crayon is rubbed on paper that has been placed over an object. Encourage each child to create more than one Coin Rubbing, as time allows. All the things your children create are treasures. You can send them all home.

Materials: Drawing paper
Coins
Glue
Several sheets of cardboard
Crayons
Tape



Before Class: 1. Glue several coins of different sizes to each sheet of cardboard. 2. Peel paper from crayons. 3. Tape a sheet of paper to the table for each child.

Craft Time:

Have the children put a piece of cardboard with the coins glued on it under the paper. You may need to help some children do this. **When you rub the crayon over the paper, a picture of the coin shows.** Show the children how to hold a crayon on its side and rub it on the paper. Have the children rub on their papers with the sides of their crayons.

As the children work, talk about the Bible story from Luke 15:8-10 where Jesus told a story about a lost coin. **Jesus told a story about a woman who had some coins. The coins looked kind of like the ones you are rubbing. She lost one. She looked all around. The woman found her coin.**

Encourage the children to make more than one Coin Rubbing.



Goodbye Time

As they leave, tell all the children, individually, you are glad they came. As you say goodbye, say, "Today we heard one of Jesus' stories. What was Jesus' story about?" Send each child home with his or her very own *Starting Steps*. One side connects each child's family to today's lesson; the other side includes a devotional, parenting tips, and an amusing anecdote.

Starting Steps

Faith Activities for Families with Toddlers

Starting Steps is for families to use at home. It encourages you in your faith-journey and parenting. Use the ideas here and on the *Starting Steps* calendar throughout the week to extend and reinforce what your child learned.



At This Age

Two year olds perceive objects, such as toys, differently from adults. If a two year old cannot see a toy, she may consider the toy to be lost.

- Keep toys in a specific place. Direct your child's attention to the area where he can discover the toy himself.
- If your child can't describe the lost toy, lead him to where you can look for it together.
- You may be able to distract your child with another toy if needed.

Time with God

After a full day of caring for a two year old, working, and other responsibilities, one can be very tired. What happens to you when you are tired? Do you get weary, grumpy, or impatient?

After the disciples had returned from ministering to others, Jesus told them, in Mark 6:31, to:

"Come with me by yourselves to a quiet place and get some rest."

Jesus knows that you get tired too. He tells you to go with Him to a quiet place. It's all right to take time to rest, whether it is by yourself, relaxing under a tree, or sleeping. In your busy life, take time to go to a quiet place.

Toddler Tickler

"A Pocket to Put It In"

We've been teaching our two-year-old son about saving money. We hadn't realized just how well he'd been learning until he received a card in the mail. After admiring the picture on the front, he opened the card; a \$10 bill fell out. Surprised, Chris said, "Money! I want to put it in my pocket!" But he couldn't find a pocket in any of his clothes. Thinking this would be a good opportunity to teach Chris again about money, I said, "Chris, we can buy something with the money. What would you like to buy?"

Chris responded, "A pocket.
We gotta buy a pocket."

Deborah K. Baumler, Wheatland, N.D.
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Time with Your Toddler



We Hear Jesus' Story about a Lost Coin

based on Luke 15:8-10

Today, your child heard the Bible story "We Hear Jesus' Story about a Lost Coin." Read the story from here and Bible storybooks many times—toddlers like and need repetition to learn.

**This is Jesus' story: There was a woman who had 10 coins.
1-2-3-4-5-6-7-8-9-10.**

(Count on your fingers, one finger at a time.)

She lost one of the coins.

(Put down one finger.)

The woman looked up, looked down, and all around.

(With your hands above your eyes, look up, look down, look around.)

Finally, the woman found her lost coin. She was happy!

(Clap hands.)

Jesus told stories for us to hear.

These questions can be used to help your child review the Bible story.

1. Who told stories for us to hear? (Jesus)
2. What was Jesus' story about? (A lost coin)



Look what I made!



Today your child used crayons and paper to make rubbings of coins. As you talk with your child about her masterpiece, one question you could ask is, "What did you rub a crayon over to make this picture?"