

Lesson 8 Focus: Jesus grew up.

Bible Step

Talk Time

■ Materials: Creative Teaching Aids—Photo Poster 8

Toddlers love to look at photographs that show children. Sharing what they know about grown-ups helps them connect to the Bible story “Jesus Grew Up,” from Luke 5:1-11. Invite small groups (no more than four children) to the rug for Talk Time. Use this rhyme to help capture their attention.

Stamp, stamp, stamp.

Clap, clap, clap.

Fold your hands and

Put them in your lap.

Show Photo Poster 8 to the children. **Who can find the child in the picture? Have a child point to the little girl. Where are the grown-ups? Point to the adults. Grown-ups are people, like a mommy or a daddy or a teacher. How do grown-ups help you?** (Feed me, help me get dressed, take me places, love me.) Give each child an opportunity to tell at least one way a grown-up helps him or her, even if it is just a one-word answer. **Children grow up. Today we’re going to talk about Jesus as He grew up.**



Photo Poster 8

Bible Story Time

■ Luke 5:1-11

Young children often play that they are grown-ups. Today’s Bible story teaches them that Jesus grew up. Have your Bible open to Luke 5. **Our story today comes from God’s special book, the Bible.**

Jesus grew up.

He told people about God.

One day He went into Peter’s boat.

(Rock with the children.)

Jesus taught from the boat. People listened.

(Cup your hand behind your ear.)

Jesus had Peter sail the boat to the middle of the lake.

He told Peter to drop his net. Peter caught many fish!

(Pretend to fish.)

Jesus told Peter “Follow Me.” Peter followed.

(Stand up and walk in a circle with the children following.)

Jesus grew up.

Repeat the Bible story to help the children learn and remember.



Story Questions

Ask the following questions to review the Bible story:

1. What did Jesus do?
(He grew up.)

2. Who grew up? (Jesus)



Bible Review Step

Bible Story Review Time

■ Materials: Creative Teaching Aids—Story Figures 3, 12, 14, 15, Story Card 8, Story Mat

Touching and moving things are good ways for toddlers to learn. The children in your class aren't concerned if the same figure is used as different characters throughout the quarter. It is more important that they are able to move the figures around as you tell the Bible Review story. This week the man (Figure 3) will be Peter. Encourage the children to handle the figures of Peter (Figure 3), big boy Jesus (Figure 12), Jesus (Figure 14), and the boat (Figure 15) as they help you retell the Bible story.

You can do the Bible Review Step anytime after you have done the Bible Step. Either stay at the rug with the small group you have already gathered or visit children at different activities and tell the Bible Review story.



Story Mat with Story Figures 3, 12, 14, 15, and Story Card 8

Punch out any new figures for the lesson and Story Card 8. Lay the story card next to the story mat.

Put the boy Jesus, Figure 12, on the mat. This is Jesus as a big boy. Have a child take Figure 12 off the mat. Put Jesus, Figure 14, on the mat. Jesus grew up. He went into the boat. Have a child put the boat, Figure 15, on the mat so Jesus appears to be in the boat. He taught people from the boat. One of the people was Peter. Ask a child to put Peter, Figure 3, in the boat. Jesus told Peter, "Follow Me." Peter followed. Jesus grew up.

Be sure to repeat the Bible Story Review to each child or small group. This will help the children remember the story.



Music Time

■ Materials: Creative Teaching Aids—Audio files, media player

Songs filled with energy and action are perfect for toddlers. They learn the way they like best—using their whole bodies and lots of energy! This song reinforces the Bible story from Luke 5:1-11, in which Jesus grew up.

"JESUS GREW"

The complete song is on the audio files from the Creative Teaching Aids packet. The words and movements can be found on page 72 of this teacher's guide.

Repeat the song "Jesus Grew" after playing it for the children. Toddlers learn music by listening to it over and over.



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Craft Step

Fabulous Fish

The process of doing a craft is one of the ways toddlers and two year olds learn. By working with glue sticks, they discover how to make one piece of paper stick to another. Encourage each child to make more than one Fabulous Fish picture, as time allows. All the things your children create are treasures. You can send them all home.

Materials: Construction paper
Glue sticks
Pieces of torn tissue paper
Scissors for the teacher

Before Class: 1. Cut out fish shapes from construction paper. Cut more than one for each child.
2. Tear tissue paper into squares and other shapes. Be sure that the pieces are bigger than two inches so the children can easily handle them.

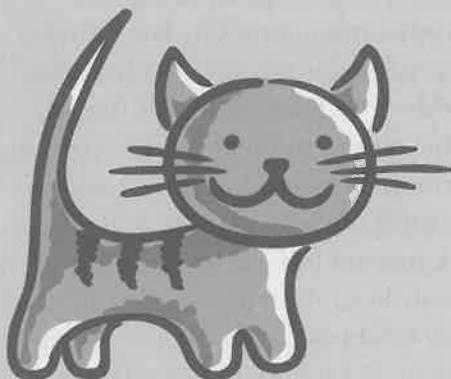


Craft Time:

In our Bible story, Jesus grew up. He told people about God. One day He taught people from Peter's boat. Jesus told Peter to put down his nets. Peter caught fish. Jesus told Peter, "Follow Me." Give each child a paper fish and several pieces of torn tissue. Have the children glue the pieces of tissue onto the paper fish.

As the children work, talk about the fish they are making. Jesus told Peter to put down his nets. Peter caught many fish! We are making fish.

Encourage the children to make more than one Fabulous Fish picture.



Goodbye Time

As they leave, tell all the children, individually, you are glad they came. As you say goodbye, ask, "Who grew up?" Send each child home with his or her very own *Starting Steps*. One side connects each child's family to today's lesson; the other side includes a devotional, parenting tips, and an amusing anecdote.